

FEATURING ROBERT Q. BERRY, III, PH.D.

2019 Lelon Capps Lecture



Equitable Mathematics Teaching Supportive of Each & Every Learner

In what ways is mathematical discourse connected to equitable mathematics teaching and learning? In this lecture, Berry will address connections between equitable instructional practices and identity, agency, and positionality. A vignette will be used to examine how high cognitively demanding tasks provide opportunities to engage learners in meaningful discourse, positioning learners as mathematically competent.

5:30 p.m.
Tuesday, Oct. 1
Regnier Auditorium
KU Edwards Campus

Free & open to the public
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